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## ANNUAL REPORT

OF THE

SELECTMEN, AUDITORS,

AGENTS TO SELL TOWN FARM,

AND

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF HOPKINTON,

FOR THE

YEAR ENDING MARCH 1, 1873.

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CONCORD, N. H.:

PEOPLE STEAM PRESS.

1873.

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# AUDITORS' REPORT

## OF THE

### SELECTMEN'S ACCOUNT.

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1st. An account wherein they find them chargeable with cash received in sundry ways, as follows:

Cash received,—	
Savings Bank tax,	\$1,926.29
Railroad tax,	377.17
Literary fund,	120.05
For support of county paupers,	241.40
From agent of town farm,	2.80
Sale of drag,	1.00
Sale of real and personal estate of town,	6,623.73
	\$9,292.44

Which is accounted for as follows:

Paid into town treasury, as per treasurer's receipts,	\$9,292.44
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2d. An account wherein they find the selectmen charged with orders drawn on the treasurer, amounting to \$20,693.83

Which is accounted for as follows :

#### SCHOOL DISTRICTS.

Paid—	
District No. 1,	\$219.47
“ 2,	118.93



Paid—		
District No.	3,	118.93
"	4,	112.07
"	5,	100.65
"	6,	125.79
"	7,	118.93
"	8,	100.65
"	9,	98.38
"	10,	240.04
"	11,	137.21
"	12,	86.94
"	13,	100.65
"	14,	105.22
"	16,	86.94
"	17,	91.51
"	18,	28.98
"	19,	134.93
"	20,	155.49
"	21,	77.80
"	24,	82.37

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\$2,441.88

#### TOWN DEBTS PAID.

Notes and interest, \$11,657.28

#### STATE AND COUNTY TAXES.

Paid—	
State tax,	\$1,704.00
County tax,	1,988.50

#### CONTOOCOOKVILLE PRECINCT TAX.

Paid—	
Isaac D. Merrill, treasurer Contoocookville precinct,	\$100.00

#### PAUPER ACCOUNT.

##### *Support of County Paupers.*

Paid—	
Scott Shepard, aid to transient persons,	\$11.00
H. M. Dearborn, medical services rendered Georgia Randall,	45.50

## Paid—

Seth Webber, coffin, robe, &c., for Georgia Randall,	9.00
E. B. Dunbar, for digging grave and attending funeral of Georgia Randall,	4.00
Elvira Randall, for support of Georgia Randall,	16.00
Thomas Chase, aid to transients,	3.00
E. D. French, aid to Mrs. James M. Austin,	1.35
D. L. Gage, goods furnished                   “	1.55
Phebe Barton, support of Hiram Straw,	104.00
A. Rogers, medical attendance to Mrs. James M. Austin,	6.00
William Colby, wood and provision furnished Mrs. James M. Austin,	13.00
J. S. Story, wood furnished Julia Lynch,	12.00
Charles E. Taylor, aid to transients,	4.50
Thomas Chase,                                   “	2.00

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\$232.90

Cash of county for assistance to transients at town farm,	9.50
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\$242.40

* E. Harvey Edmunds, for board and clothing for Geo. H. Ryan,	\$92.00
* H. M. Dearborn, medical attendance to George H. Ryan,	4.50

*Town Paupers.*

## Paid—

Manley E. Rowell, board of Rebecca Patch,	\$11.50
Seth Webber, coffin and funeral expenses for Rebecca Patch,	14.00
Geo. W. Milton, for support of Sally Hastings,	52.50
Albert Holmes,                                   “                                   “	30.00
John Roach, for articles furnished and assistance rendered B. H. Clark,	80.00
Catherine Burbank, assistance to B. H. Clark's family in sickness,	19.50

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\* Residence unsettled—to be paid by the town of Warner or county.

## Paid—

Catherine Burbank, care of Susan Baker in sickness,	17.00
Geo. W. Jackman, for moving, and wood furnished	
B. F. Clark,	8.75
T. B. Richardson, articles furnished Susan Baker,	3.25
L. F. Spofford, wood furnished Anna and B.	
Tewksbury,	3.50
T. F. Tilton, support of A. and B. Tewksbury,	61.00
J. S. Story, wood furnished	3.00
D. P. Dustin, assistance to B. H. Clark and family,	22.06
J. W. Wilson, medical assistance to B. H. Clark's	
family,	60.90
J. W. Wilson, medical services rendered Susan	
Baker,	15.55
E. D. French, aid to Geo. H. Mills,	3.88
W. H. Hardy, goods furnished B. H. Clark's family,	41.15
"                    "                    Susan Baker,	11.35
J. F. & E. D. Burnham, wood furnished Clark and	
Baker,	13.00
J. F. Burnham, for cash paid for milk for B. H.	
Clark,	3.66
D. L. Gage, articles furnished A. & B. Tewksbury,	15.43
"                    "                    B. H. Clark,	14.05
"                    "                    Geo. H. Mills,	5.23
E. H. Edmunds, house rent and articles furnished	
Geo. H. Mills,	32.80
W. H. Hardy, goods furnished B. H. Clark,	8.48
"                    "                    Susan Baker,	1.55
G. W. French, butchering for B. H. Clark,	1.50

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 \$546.09

Elsor Sawyer, balance due as agent town farm for	
1871,	\$4.98
A. R. Chandler, services as agent town farm,	30.00

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 \$918.97

## REPAIRING HIGHWAYS AND BRIDGES.

## Paid—

Augustus Hadley, for 1871,	\$5.25
Francis R. Moore, " "	14.31



## Paid—

J. M. Putnam, for 1872,	25.00
Thomas Hughes, “	8.40
Seth Tuttle, 1871,	1.70
Seth Tuttle, 1872,	3.30
Thomas Fagan, “	3.10
Hazen Kimball, “	8.75
E. B. Symonds, “	5.90
William Colby, “	2.30
G. W. French, “	3.20
G. Montgomery, “	2.00
Leonard Noyes, “	10.95
Calvin Tyler, snowing Tyler and Blackwater bridges in 1871,	14.00
Thomas Chase, snowing bridge for 1871,	7.00
T. E. White, repairing highway for 1872,	15.75
J. S. Clark, “ “	7.05
J. K. Story, “ “	5.25
Henry Dustin, “ “	6.45
Isaac Rowell, “ “	10.00
A. G. Fuller, “ “	6.82
B. Hoyt, “ “	8.36
F. J. Campbell, plank for bridge “	4.81
“ repairing highway “	2.45
J. H. Dodge, “ “	1.05
C. H. Smith, “ “	2.10
J. S. Straw, “ “	4.15
J. G. Patch, “ “	2.70
G. H. Locke, repairing bridge in 1871,	5.00
J. Downing, “ highway 1872,	2.05
C. F. Hardy, “ “	12.45
H. J. Chandler, “ “	1.95
J. F. & E. D. Burnham, plank for highway Dist. No. 2,	4.32
J. F. & E. D. Burnham, plank for highway Dist. No. 15,	3.21
Durrill Smart, repairing highway in 1872,	3.00
Horace Edmunds, “ “	2.00
T. Colby, plank for bridge in districts 1 and 31,	5.63

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 \$231.71

## BREAKING ROADS.

Paid—		
Seth Tuttle,	for 1871-72,	\$3.95
H. Burt,	"	3.45
J. L. French,	"	3.00
H. Dustin,	"	3.25
C. O. Barton,	"	2.40
F. J. Campbell,	"	1.80
C. H. Smith,	"	8.85
J. Downing,	"	1.50
C. F. Hardy,	"	.90
E. G. Quimby,	"	3.30
F. B. Chase,	"	3.25
H. Burt,	1873,	4.50
D. Smart,	"	2.70
H. Edmunds,	"	2.40
J. F. & E. D. Burnham,	"	1.65
A. Hadley,	"	3.25
		<hr/>
		\$50.15

## MISCELLANEOUS.

Paid—		
Geo. W. Currier, services for auditors,		\$21.00
Scott Shepard, board of auditors,		6.50
H. M. Dearborn, certificates of births and deaths,		2.75
A. Rogers,	" " 1871,	4.25
Cyrus Dustin, services after settlement,		10.00
Samuel Johnson,	"	9.00
W. Colby, notifying town officers,		20.00
T. F. Story, refreshments furnished at sale of town farm,		10.34
A. H. Whittier, lighting bridge,		12.15
Morrill & Silsby, stationery,		19.00
N. C. Weeks, boards for cemetery fence,		41.27
G. Walker, rope for derrick,		8.30
H. Chase, lumber for cemetery fence at Blackwater,		15.00
Chas. Putnam, shingles for hearse-house,		3.44
W. Rogers, snowing bridge,		5.00
E. T. Larned, storage of hearse,		3.36



## Paid—

E. B. Dunbar, repairing hearse-house,	15.60
J. F. Jones, oil and can,	2.60
E. A. Jenks, printing town reports for 1871,	50.00
Morrill & Silsby, stationery,	1.80
G. W. Piper, repairing cemetery fence,	1.00
J. S. Tuttle, “	.62
J. F. Burnham, express and postage,	.61
“ car fare and horse hire,	11.85
D. L. Gage recording births, deaths, and marriages,	18.00
“ drawing and notifying jurors,	3.98
“ stationery and express,	1.15
“ books furnished indigent children,	4.75
Horace Edmunds, posts for cemetery fence,	20.25
G. W. Currier, agent for Lerner charity fund,	25.00
Horace F. Edmunds, cash paid surveyor,	2.00
E. B. Dunbar, care of town-house,	4.00
William Colby, services as constable,	3.00
Horace F. Edmunds, horse hire,	14.15
Thomas B. Richardson, “	10.00
J. F. Jones, stationery and stamps,	1.50
W. H. Allison, non-resident tax in Concord,	12.90
Wm. Colby, non-resident tax paid in labor,	17.49
Isaac Story, services of agents, and cash paid on sale of town farm,	128.79
	<hr/>
	\$542.40

## DAMAGE TO SHEEP BY DOGS.

## Paid—

T. F. Tilton,	\$5.00
Perley W. Beck,	4.00
G. T. E. Fuller,	9.00
D. P. Dustin,	25.00
G. W. Piper,	5.00
Isaac Rowell,	3.00
T. J. Weeks,	8.00
	<hr/>
	\$59.00

## TOWN OFFICERS.

Paid—

John F. Burnham, services as selectman,	\$130.00
Horace F. Edmunds, “	85.00
Thomas B. Richardson, “	80.00
John F. Jones, treasurer,	50.00
David L. Gage, clerk,	25.00
Wm. Colby, collector,	100.00
Herman W. Greene, supt. school committee,	35.00
Charles Gould, “	36.00
Charles Hardon, “	26.00
John F. Jones, State bond agent,	15.00

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 \$582.00

## ABATEMENT OF TAXES.

Paid—

I. D. Merrill, Contoocookville precinct list for 1864,	\$1.75
Thomas Chase, list of 1869,	23.13
“ “ 1870,	19.71
“ “ 1871,	263.73
Wm. Colby, “ 1872,	109.62

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 \$417.94

Received from State by John F. Jones, agent for the town of Hopkinton, as State reimbursement of municipal war expenditures, \$11,591.67

Which is accounted for as follows:

Paid into town treasury as per treasurer's receipts, \$11,591.67

The auditors find the accounts properly vouched and correctly cast.

JOSEPH BARNARD, }  
 ISAAC STORY, } *Auditors.*  
 WILLIAM COLBY, }

March 1, 1873.

## FINANCIAL CONDITION OF THE TOWN.

Town notes and interest against town March 1, 1873,	\$6,866.00
Town bonds and interest against town March 1, 1873,	25,500.00
	<hr/>
	\$32,366.00

State bonds,	\$6,500.00
Notes due from sale of town farm, and interest on same,	1,161.00
Taxes uncollected,	1,768.25
Due from use of derrick (estimated),	150.00
Cash on hand,	3,797.34
	<hr/>
	\$13,376.59
Amount of indebtedness,	<hr/>
	\$18,989.41

JOHN F. BURNHAM, } *Selectmen*  
 HORACE F. EDMUNDS, } *of*  
 THOMAS B. RICHARDSON, } *Hopkinton.*

Hopkinton, March 1, 1873.

State tax for 1873,	\$3,216.00
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## AUDITOR'S REPORT OF TREASURER'S ACCOUNT.

John F. Jones in account with the town of Hopkinton,  
as Treasurer for 1872:

1. An account of Lerner's legacy, in which they find him charged with securities, March 1, 1872,	\$500.00	
Cash collected as interest,	30.00	
	<hr/>	\$530.00

Which is accounted for as follows:

Securities on hand March 1, 1873,	\$500.00	
Interest carried to cash account,	30.00	
	<hr/>	\$530.00

2. A tax account, wherein they find  
the treasurer charged with taxes  
assessed for the year 1872, and  
committed to William Colby for  
collection:

Resident town tax,	\$11,051.35	
Non-resident town tax,	411.80	
Contoocook precinct tax,	101.59	
	<hr/>	\$11,564.74

Which is accounted for as follows:

Cash received of collector,	10,200.00	
Tax remaining uncollected,	1,364.74	
	<hr/>	\$11,564.74

3. An account of town securities, in  
which they find him charged  
with collectors' notes, as per  
settlement, March 1, 1872,

	2,033.19	
Notes received in payment for pau- per farm,	2,801.10	
State bond reimbursement from State,	11,500.00	
	<hr/>	\$16,334.29
Interest collected on State bonds,	430.00	
“ “ “ notes,	4.58	
	<hr/>	434.58
		<hr/>
		\$16,768.87

Which is accounted for as follows:

Cash from sale of State bonds,	5,000.00	
Principal collected on collectors' notes,	1,629.68	
Principal collected on notes,	1,690.10	
Interest collected on notes and bonds,	434.58	
	<hr/>	\$8,754.36
Collectors' notes on hand at settlement,	403.51	
Town farm notes       "       "	1,111.00	
State bonds,       "       "	6,500.00	
	<hr/>	\$8,014.51
		<hr/>
		\$16,768.87

4. Cash account, in which they find  
the Treasurer charged with

Cash on hand as per settlement March 1, 1872,	\$920.60	
Interest on Larned legacy,	30.00	
"       notes and bonds,	434.58	
Principal on notes,	3,319.78	
Cash, sale State bonds,	5,000.00	
"   of collector, taxes,	10,200.00	
"   State reimbursement,	91.67	
"   of selectmen, sale pauper farm,	3,811.38	
"       "       Savings Bank tax,	1,926.29	
"       "       Railroad tax,	377.17	
"       "       Literary fund,	120.05	
"       "       Support county pau- pers,	241.40	
"       "       Insurance money refunded,	11.25	
"       "       Sale of drag,	1.00	
"       "       Agent town farms,	2.80	
	<hr/>	\$26,487.97

Accounted for by

Orders drawn by selectmen,	\$21,009.55	
Interest paid on town bonds,	1,681.08	
Cash on hand March 1, 1872,	3,797.34	
	<hr/>	\$26,487.97

The auditors certify that they have carefully examined the

foregoing accounts of the Treasurer, and find them correctly cast and properly vouched.

JOSEPH BARNARD, }  
ISAAC STORY, } *Auditors.*  
WILLIAM COLBY, }

*Report of Agents appointed to sell Town Farm and Personal Property.*

The agents, who were appointed by the selectmen of Hopkinton, according to a vote of said town, passed at a meeting held March 28, 1872, to sell the town farm, out lands, and personal property, and convey the same, make the following report:

Sold by auction, May 8, 1872, the real estate, for the sum of	\$5,820.00
Personal estate,	792.48
	<hr/>
Total from real and personal estate,	\$6,612.48
Cash from unexpired insurance policy,	11.25
	<hr/>
	\$6,623.73

Which is accounted for as follows:

Cash and notes paid to the selectmen as by receipts,	\$6,623.73
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Expenses for agents, services, chairman, surveyor, printing, post and revenue stamps, auctioneers, deeds, care of cattle and refreshments on day of sale, amounting to \$139.13, paid by orders on town treasurer.

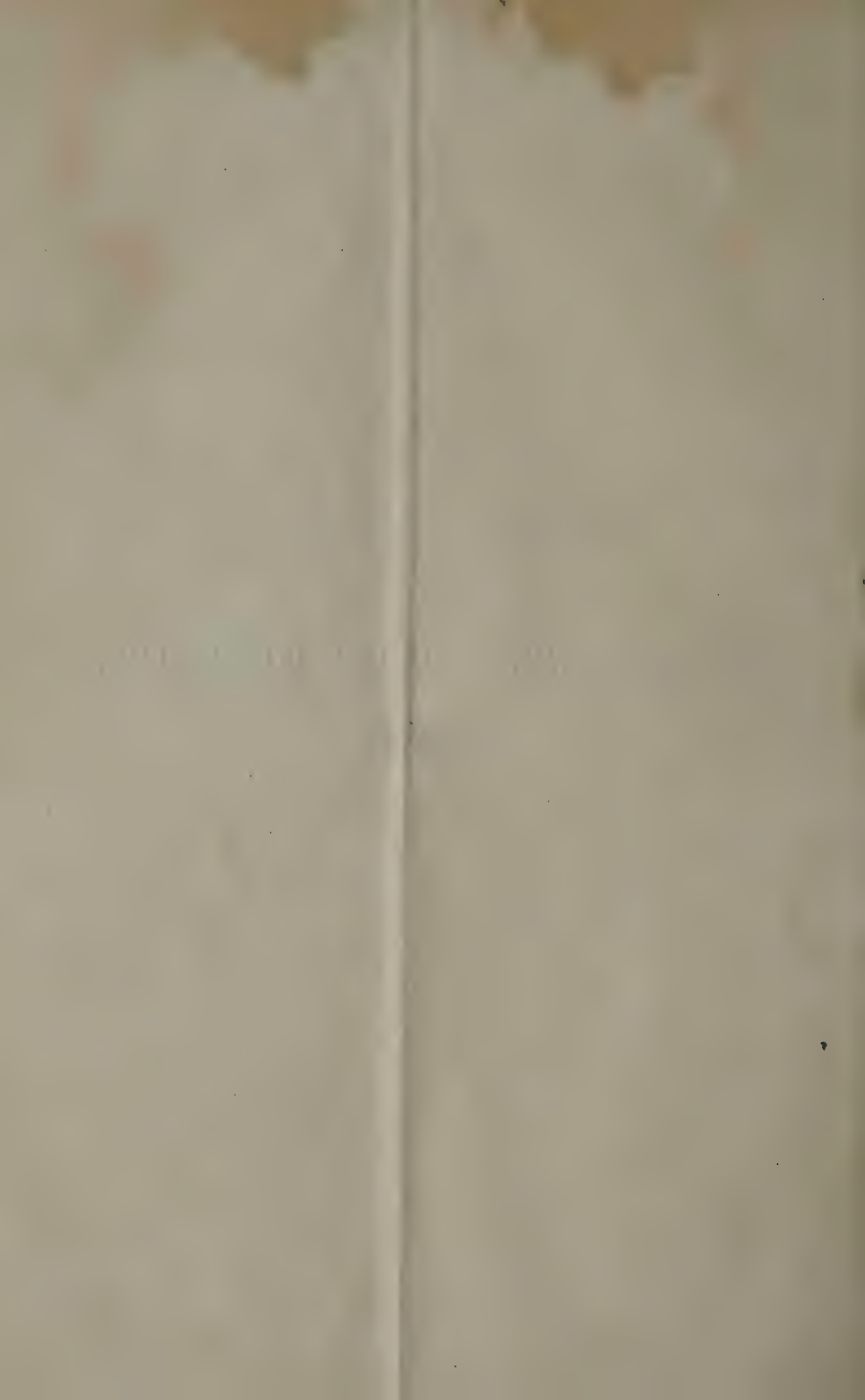
ISAAC STORY,  
JOSEPH BARNARD,  
SULLIVAN FLANDERS,

*Agents for the town of Hopkinton.*

Hopkinton, Feb. 27, 1873,



ANNUAL REPORT  
OF THE  
SUPERINTENDING SCHOOL COMMITTEE.  
1872-3.



REPORT  
OF THE  
SUPERINTENDING SCHOOL COMMITTEE.

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It has been the purpose of your committee faithfully to perform the several duties incumbent upon them. Particularly have they endeavored to impress upon these attending school the necessity of improving the opportunities afforded them, the importance of acquiring an education, and the regard which, in this respect, they owe to themselves, their parents, and the community in which they live.

That due heed has been given to these suggestions is apparent in many of the districts, where the improvement has been very creditable. If parents, who certainly must well know how desirable it is that their children should be properly educated, would take greater interest in the matter, and by more frequent visits to the school-room, as well as by proper encouragement at home, stimulate the young mind to greater exertions, still more clearly marked might be the advancement. The best capital which a young man or woman can possess,—the surest foundation for future usefulness or greatness,—is a well ordered and cultured intellect.

By the wisdom of the law, education is within the easy reach of all. And it is the positive duty of those who have children under their charge, for whose future they are in a great measure responsible, to see to it that the golden hours of



childhood are not wasted, but so improved that each youth may become a positive moral and intellectual force in the State, a credit to himself and a blessing to the society in which he moves.

The beneficial results of the labors of the best teacher can be greatly augmented, if this obligation be well performed on the part of the parents. Sorry are the committee to say that their experience the past year convinces them that this duty has been and is sadly neglected.

### SCHOOL-HOUSES.

Some of the school-houses in town are in good repair, comfortably fitted up, and pleasantly arranged. Many are tumble-down, dilapidated old shanties, in which it is impossible for the children to be comfortable, and a disgrace to all concerned. Your committee would suggest that such be torn down, and that new, well constructed edifices take their places. Just as surely as water seeks its level, so surely will the morals, the deportment, and the studiousness of a number of scholars tend to harmonize with their surroundings. Give them a nice house, they will treat it nicely and be nice themselves; but if the house be a miserable one, it will be up-hill work for the teacher to have other than a poor school.

### TEXT-BOOKS.

Most of the scholars are well supplied with reliable text-books, and your committee have no particular change to suggest. To master thoroughly those now in their possession would render the pupils amply qualified for the ordinary pursuits of life. We think, however, that every school should have a dictionary on the teacher's desk, and that all should encourage its constant use. We have noticed many cases of mispronunciation on the part of both teachers and scholars, when there was no dictionary in the house to which they could refer. A small one would be better than none; and a small contribution from each family of the several districts would

supply the schools with a much better teacher of reading than the teacher himself.

# DISTRICT SCHOOLS IN HOPKINTON, FOR THE YEAR ENDING MARCH 1, 1873.

## DISTRICT No. 1.

Three Terms. Spring and Summer. Miss Sarah W. Kimball, teacher. Miss Kimball has experience as a teacher, and the scholars under her instruction made steady advancement. Department good.

Winter Term. George W. Currier, teacher. Mr. C. has had as large experience as any teacher in town; and the examination clearly showed that his well directed efforts had been highly beneficial to the scholars. The school is large, and should have two departments, as previously suggested by a former committee.

The school-house in this district is unfit and out of place in the beautiful village in which it is situated, and should be *at once* thoroughly repaired. G.

## DISTRICT No. 2.

Summer Term. Miss H. Paulina Heath, teacher. This school was very quiet and orderly, and gave evidence of having been thoroughly drilled. One feature adopted, we believe in this school alone, but which we would not hesitate to recommend for adoption everywhere, was that of constant reviews, every Friday, of what the scholars had been over during the week. It is well on Friday to clinch the nail which we have been all the week driving in.

Winter Term. Henry D. Dustin, teacher. A very pleasant sphere seemed to prevail here between the teacher and scholars. There was good order, good discipline, and very good improvement. The school seemed to be characterized by that profitableness and success which a faithful and honest minded teacher deserves. C. H.

## DISTRICT No. 3.

Summer Term. Miss Clara A. Flanders, teacher. This school seemed to be rather backward, but it was well disci-

plined during the term. There was an honest and successful effort on the part of the teacher for the good of the school. We made three visits, and noted with pleasure a marked improvement at each visit.

Winter Term. Mr. Geo. H. Dodge, teacher. One or two of the smaller scholars made the teacher some trouble by laughing and disorderly habits. Some of the scholars were large and considerably advanced, making the school, though consisting of only fifteen scholars, one of considerable responsibility and difficulty. To govern large scholars as if they were small, and to govern small ones with kindness and good humor, and without being annoyed by their vexatious conduct, is one of the highest gifts in a teacher. We congratulate Mr. Dodge on having succeeded so well. We think there was a considerable degree of honest effort on the part of both teacher and pupils to do well, and that the school is improving upon what it has been in former years. The attendance and punctuality were good.

C. H.

## DISTRICT No. 4.

Summer and Winter Terms. Miss Nellie A. Sargent, teacher. This seems to be a school of well behaved children. Miss Sargent has the faculty of making her scholars do a large amount of thorough memorizing. This is excellent, but we would suggest that she try to combine with it a little more exercise of their reasoning powers. This would approach more nearly the true idea of *education*, which is a drawing out of all the faculties by exercise. It was pleasant to visit this school, everything was kept so neat and tasteful about the house.

C. H.

## DISTRICT No. 5.

Summer Term. Maria Montgomery, teacher. This was Miss Montgomery's first attempt at teaching. Considering this fact she did tolerably well. Some of the scholars made good improvement.

Winter Term. Miss A. H. Barnard, of Dunbarton, teacher. Miss Barnard is an excellent teacher, and labored hard for the



benefit of the scholars. Deportment excellent and improvement satisfactory. G.

#### DISTRICT No. 6.

Summer Term. Mrs. Priscilla A. Hilan, teacher. Under the instruction of Mrs. Hilan, this school was one of the best in town. Deportment and improvement highly creditable to both teacher and scholars. Your committee would recommend a continuance of her services.

Winter Term. Miss Fannie L. Burnham, of Dunbarton, teacher. Miss Burnham is unquestionably one of the best teachers, and under her care the school maintained the standing it had attained under the instruction of Mrs. Hilan. G.

#### DISTRICT No. 7.

Summer and Winter Terms. Miss Mina A. Dearborn, teacher. Miss Dearborn brought with her the experience of several terms as teacher, and well sustained her creditable reputation as such. Deportment and improvement, No. 1.

The school-house in this district has its *back door* on the front side, and is in no repair. It is surprising that a district so populous and able as this, should tolerate for a single term a structure so discreditable. G.

#### DISTRICT No. 8.

One Term. Miss Helen M. Low, teacher. In this, her first attempt at teaching, Miss Low succeeded admirably. The school was small, and each scholar made good advancement. G.

#### DISTRICT No. 9.

Winter School. There was but one term of school in this district. The term was commenced by Mr. L. C. Sawyer, who taught it eight weeks. Mr. S. was not successful in the government of his scholars. At the end of the seventh week they all left him. The committee, after a hearing, on a petition from a majority of the voters in the district, thought it advisable to dismiss him from the school. Mr. F. B. Chase was engaged to finish the term. The school seemed orderly and pleasant

under Mr. C.'s instruction, and at the close showed very good improvement. C. G.

#### DISTRICT No. 10.

Summer Term. Miss Ella S. Hubbard, teacher. The management of this school, which was large, and consisted mainly of quite small scholars, was every way pleasing and satisfactory to the committee. The children were orderly and respectful, and the teacher seemed to be at all times master of the situation. Manners and deportment received attention, and there seemed to be no lack in the regular studies. We wished that this school might remain under the same management. C. H.

Winter School. Lucius M. Hardy, teacher. Mr. H. is a graduate from the State Normal School, and undoubtedly is well qualified to instruct in those branches taught in our common schools. But his manner of teaching, if we understood him correctly, was not fully adapted to the number, age, or proficiency of his scholars. He took too much labor upon himself, and required too little from them. He taught mostly by oral instructions and illustrations, and not requiring his scholars to commit the rules and definitions given in their text-books. Oral instructions and illustrations are highly important and necessary in teaching, but we think that scholars should be required to study, and to commit to memory rules and definitions, and to learn lessons from the book. It may be well some to criticize text-books, but they will always be found a convenient and necessary auxiliary to the thorough instructions of scholars. We think if the teacher had taught more from the book, his scholars would have shown more confidence at the examination. Mr. H. was very pleasant in his manner of discipline, and had the good will of his scholars.

#### DISTRICT NO. 11.

Summer School. Miss Salome P. Chase, teacher. This school showed a very good discipline. We were pleased to notice the orderly, quiet manner in which the scholars came into and left their class, and their prompt obedience to the requirements of the teacher. The teacher seemed ambitious to

have her scholars show a rapid advancement in their studies. We think that she attempted too much, without a due regard to thoroughness of instruction. With more experience she will correct this fault. This is one of our largest and most advanced schools, and should be provided with experienced teachers.

C. G.

Winter Term. This school was commenced and kept two weeks by Mr. John B. Dustin, prudential committee of the District, but owing to dissatisfaction with him he left the school, and employed Mr. Charles Gould, who carried it through with eminent satisfaction to both parents and pupils. The school in all was very short. A pleasant state of feeling seemed to exist in the school under Mr. Gould's management. We noticed at the examination that in some of the classes questions were put to the whole class for any one to answer. We dislike this practice in general, but presume that Mr. Gould may have had good reason for adopting it under the circumstances.

C. H.

#### DISTRICT No. 12.

Summer School. Miss Ella F. Richardson, teacher. No one could visit this school without noticing the air of business that pervaded the school-room. The attentive, diligent, and orderly appearance of the scholars was a warrant for their advancement. The teacher's dignified but pleasant bearing toward her scholars commanded their obedience while it won their respect. We think that we shall do no one injustice by calling this one of our best schools, and Miss R. one of our most efficient and successful teachers.

C. G.

Winter School. Miss Helen H. Colby, teacher. This term was equally successful as the last. We had a very pleasant examination at the close of the term, which, though somewhat long, and under difficulties, from the state of the weather and dilapidated condition of the school-house, did not fail to interest all who were present, and show that the instruction had been of the right kind, and the progress made correspondingly good. At the close of the examination the scholars presented

their teacher with a very handsome writing-desk, which showed that her services were well appreciated. The teacher's estimated value of the school-house, "what it is worth for fire-wood," we think rather high, after the alternate freezing and thawing which we experienced at our last visit there. We should place it in the catalogue of nuisances, and consider it a fit case to come before the Grand Jury. — c. G.

#### DISTRICT NO. 13.

Summer School. Miss Abbie H. Jones, teacher. This was a very pleasant school. Miss Jones seems to possess the skill to develop the sunny side of her pupils' dispositions, by showing the corresponding side of her own. We think the tact that she manifested in the government of this school, and the aptness she evinced for teaching, are a guarantee for her future usefulness as a teacher. The results of her labors here were satisfactory to the committee. c. G.

Winter School. Miss Mattie George, teacher. This school has sustained for some years past the reputation of being one of our best schools. It was never better entitled to that position than at the present term. The review was one of the best that we have witnessed. The prompt and correct answers given by the scholars, the practical illustrations of examples given on the blackboard, the classification and map drawing, showed a proficiency and thoroughness that were highly creditable to the school. There seemed to exist a very pleasant sympathy between the teacher and her scholars. The discipline seemed more the result of the love the scholars bore their teacher than any effort of hers to enforce obedience. The scholars showed their regard for their teacher by making her a handsome present at the close of the school. c. G.

#### DISTRICT No. 14.

Summer and Winter Schools. Miss Ellen H. Colby, teacher. The summer and winter terms were both under Miss Colby's instruction. When we take into account the irregular attendance of the scholars, which, by the teacher's report, amounts



to nearly one half of the schooling for the year, we think the teacher displayed uncommon energy and perseverance in producing the amount of progress that was evinced at the final review of the school. The teacher's report speaks highly of the deportment of her scholars and of their studious habits, and of the generous support that she received from the citizens of the district. We do not consider the citizens of this district wanting in interest in whatever tends to the advancement of society, but their "march of improvement" has not been toward the school-house. This house, we should think, from its style of architecture, might date back to the beginning of the present century, and not one innovation has since been made in its interior arrangement. Its ceiled walls, of the best clear pine, are "innocent of the blush of paint." Its hard benches, on an angle of twenty-two and one half degrees, have been neither altered nor marred since their first finish, except by the mischievous jack-knife, and are wonderfully preserved from this desecration. We have no objection to having this district keep this edifice, as a relic of the past, but would advise them, for their interest, to build a house for their scholars, with the modern improvements.

C. G.

## DISTRICT No. 16.

Summer Term. Miss Lottie M. Newton, teacher. The school was very quiet and orderly, and seemed to be in sympathy with the teacher. Time appeared to have been well improved. Reviews were very slight on account of the shortness of the term. We question the wisdom of this, even though the school kept but a single week.

Winter term. Miss Abbie H. Jones, teacher. The school kept up the quiet, orderly, and pleasant character of the previous term. Great improvement was manifested, particularly in reading, by some of the scholars. We would recommend a more frequent use of the blackboard. This, we think, would give scholars more confidence, and enable them better to show what they know.

C. H.

## DISTRICT No. 17.

Summer and Winter Terms. Miss Katie E. Currier, teacher. Under the instruction of Miss Currier, this school was one of the most successful in town. It was Miss Currier's first attempt, but she proved herself highly qualified for the position of teacher. Every scholar made marked progress. Deportment and government excellent. G.

## DISTRICT No. 18.

Summer School. Miss Helen H. Colby, teacher. We have visited no school this year where the scholars seemed better to appreciate or improve their advantages for learning than in this district. They get less schooling than any district in town, yet the scholars compare favorably for proficiency with many in our more favored schools. We have found no school that has shown a better discipline, or a more satisfactory improvement. The exercises at the close of the summer school were highly interesting, and reflected credit upon the teacher and scholars.

Owing to sickness in the district, there was no winter school.

C. G.

## DISTRICT No. 19.

Summer School. Miss A. Priscilla Elliott, teacher. This was a long term of fourteen weeks. The indications at the commencement were very favorable for a prosperous school. At the close, owing to sickness among the scholars, there were but few of them present at the examination; those were principally the older and most advanced ones. We cannot always judge correctly of the character of a school from the appearance of a few of its best scholars. From the appearance of these, and what we can learn from the teacher's report, we think it must have been a profitable term of school. c. g.

Winter School. Miss Alma M. Holmes, teacher. This was Miss Holmes's first school. The scholars, taking advantage of her inexperience, and want of courage to maintain a proper

discipline in the school-room, did not observe that orderly deportment and attention to their studies so necessary to improvement. There are some good scholars here who are deserving of much credit for the advancement made, under the circumstances. We have no doubt of Miss Holmes's qualification to instruct, but, failing to maintain order, a majority of her scholars were not benefited by her labors. The teacher's report shows that the scholars have been very irregular in their attendance, and shows but one visit of any citizen of the district to the school during the term. At our last visit, not half of the scholars were present.

C. G.

## DISTRICT No. 20.

Summer Term. Mrs. Almira A. P. Ketchum, teacher. The scholars in this school were mostly small, and the larger ones rather backward. Good feeling seemed to exist between the teacher and scholars. It did not seem to us at the time of our visits that the discipline was as strict, or the school as quiet and orderly, as it should be; but personal experience, in attempting to teach the same school since, has made us feel more sensibly the difficulty of Mrs. Ketchum's position, and that, perhaps, we had better leave it to her judgment what degree of quiet and apparent order it was best or possible to maintain. We are disposed to believe that the best was done that could be done under the circumstances. Still, we think the school is not yet what it ought to be in respect to the points above mentioned.

C. H.

Winter School. Rev. Charles Hardon, teacher. Mr. Hardon is a member of our committee, therefore we do not feel at liberty to puff his school, but would say that he has a high idea of a model school, and labors hard to bring his scholars to that standard. That he did not succeed to *his* satisfaction we think he will frankly admit, though the appearance of the school was quite satisfactory to us. He did not resort to the two weeks' drill for examination-day, or the fixing up process that we sometimes find at reviews, or even concert recitations,

or classifications, or blackboard exercises, by which a teacher can make a dull scholar appear quite a prodigy of learning, very much to the gratification of admiring parents. Each scholar was examined independently of his class. This is a very honest way of conducting an examination, but a little management on the part of a teacher will sometimes save the feelings of a dull or a bashful scholar without deceiving any one, and add very much to the good appearance of a school. Some of the scholars showed a very good record for perfect lessons and good deportment.

C. G.

## DISTRICT No. 21.

Summer and Winter Terms. Miss Louisa J. Dunbar, teacher. This school had four scholars in the first and five in the second term. Affectionate relations seemed to exist between the teacher and scholars. We think the teacher tried to have them learn well, and that she was quite successful. In the second term, two children were taken out of school for a short time on account of some disaffection, but we are inclined to think it was not the teacher's fault. They were sent back, and the school closed very pleasantly. We felt quite satisfied with it, considering the smallness of the number of scholars.

C. H.

## DISTRICT No. 24.

Summer Term. Miss Ida E. Dearborn, teacher. Miss Dearborn endeavored to promote the interests of the school, and, for her first term, succeeded well. The scholars were all young, but their examination exhibited the results of good application and instruction.

Fall and Winter Terms. Miss Melinda J. Burroughs, of Bow, teacher. Miss Burroughs is, in our opinion, particularly qualified for the position of teacher. Under her management the school deservedly takes high rank among those of the town. The closing examination was indeed creditable. Considering the ages of the scholars, no better teacher could be employed, and your committee recommend a continuance of her services.

G.



## STATISTICAL TABLE.

Number of District.	Term.	Names of Teachers.	Whole Number Scholars.	Average attendance.	School in Weeks.	Wages of Teacher per m'th, including board.	Citizens' visits.	S. S. Com. visits.	Prud. Com. visits.	Times Tardy.	Outline Maps, and other Maps.
1	Summer.	Sarah W. Kimball.	49	27	9	\$24	5	2		32	
	Summer.	Sarah W. Kimball.	40	16	9	24	17	2		8	One set and
	Winter.	George W. Currier.	41	32	11	30	29	3		176	N. H.
2	Summer.	H. Paulina Heath.	15	13	8	20	31	2		32	One set.
	Winter.	Henry D. Dustin.	21	17 1-2	10	33	20	2		35	
3	Summer.	Clara A. Flanders.	16	13 3-4	8	20	22	3	1	25	One set.
	Winter.	George H. Dodge.	16	14 3-5	10	35	18	2	1	46	
4	Summer.	Nellie A. Sargent.	11	9	8	12	25	2	1	5	
	Winter.	Nellie A. Sargent.	12	8 1-8	13	24	19	2		42	
5	Summer.	Maria Montgomery.	16	15 3-4	7	18	2	2		16	
	Winter.	Abbie H. Barnard.	15	12 1-2	9	27	20	2		3	
6	Summer.	Priscilla A. Hilan.	21	19 1-2	8	20	20	2		35	One set.
	Winter.	Fannie L. Burnham.	24	21	8 1-2	34	24	2	1	113	
7	Summer.	Mina A. Dearborn.	14	11	9	24	25	2		3	
	Winter.	Mina A. Dearborn.	18	15	8	28	10	2		7	
8	Summer.	No school.									
	Winter.	Helen M. Low.	4	3	10	23	4	2	1	7	One set.
9	Summer.	Luther C. Sawyer.	6	4 1-2	8	29	2	2		14	
	Winter.	Frank B. Chase.	5	4 1-2	4	30	2	2		5	
10	Summer.	Ella S. Hubbard.	34	25 1-2	11	28	6	2		93	One U. S.
	Winter.	Lucius M. Hardy.	45	33	12	42	39	2		61	
11	Summer.	Salome P. Chase.	19	12	8	22	7	2		48	One set.
	Winter.	Charles Gould.	21	18	4	40	8	2		6	
12	Summer.	Ella F. Richardson.	9	8	8	20	11	2	2	11	
	Winter.	Helen H. Colby.	12	9 1-20	12	22	18	2	2	18	
13	Summer.	Abbie H. Jones.	10	8 3-4	10	20	4	2	1	24	One set and
	Winter.	Mattie George.	14	11	11	30	22	2	2	30	U. S.
14	Summer.	Ellen H. Colby.	18	9 1-3	10	17	16	2		21	One U. S.
	Winter.	Ellen H. Colby.	20	11	12	20	22	2		27	
16	Summer.	Lottie M. Newton.	10	8	8	20	10	2	1	11	One set.
	Winter.	Abbie H. Jones.	10	8 1-2	9	25	2				
17	Summer.	Katie E. Currier.	6	5	8	14	24	2		7	
	Winter.	Katie E. Currier.	10	7	11	19	18	2	1	8	
18	Summer.	Helen H. Colby.	14	9 1-2	8	18	24	2	1	35	
	Winter.	No school.									
19	Summer.	A. Priscilla Elliott.	25	18	14	20	27	2	2	41	
	Winter.	Alma M. Holmes.	20	12	12	22	2	2	1		
20	Summer.	Almira A. P. Ketchum.	28	21 3-4	9	25	15	2		28	
	Winter.	Charles Haddon.	28	24	9 1-2	40	20	2	1	194	
21	Summer.	Louisa J. Dunbar.	4	3 1-2	9	12	18	2		6	
	Winter.	Louisa J. Dunbar.	5	3 3-4	10	17	20	2		4	
24	Summer.	Ida E. Dearborn.	18	10	8	24	31	2		8	One set.
	Summer.	Melinda J. Burroughs.	18	14 9-20	8	22	19	2		53	
	Winter.	Melinda J. Burroughs.	18	13 7-10	10	29.25	9	2		24	

CHARLES HARDON, } *Superintending*  
H. W. GREENE. } *School*  
CHARLES GOULD, } *Committee.*







